Project details:
Start Date: 1 September 2022
Project Duration: 36 months

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FOLLOW US:

BUILDING EQUALITY, DIVERSITY, AND INCLUSION THANKS TO PARTNERSHIPS

What happens when top European research performing organisations collaborate to foster understanding on what Equality, Diversity and Inclusion in academia are, and to promote its effective implementation in European universities?

The EU-funded EDIRE project aims to increase SSST's research profile, boosting its research capacity, especially in equality, diversity, and inclusion. It's a proper 'twinning exercise', building on key actions from joint training and research paths to bilateral meetings, short visits, dedicated conferences, and summer schools, leading to new research opportunities and joint research projects in the field.

Sarajevo School of Science and Technology — The University Sarajevo School of Science and Technology - SSST (Bosnia and Herzegovina)

Università di Genova — The University of Genoa (Italy)

Universidad Complutense Madrid — The Complutense University of Madrid (Spain)

TU Dublin — The Technological University Dublin (Ireland)

Université de Reims Champagne-Ardenne — The University of Reims Champagne-Ardenne (France)

The key targets of our multidisciplinary action plan range from Early Stage Researchers (ESRs) to other academic and administrative staff, as well as the leadership team at SSST. All partner institutions also benefit from this engaging experience through knowledge spillover and sharing of best practices in the field of effective EDI implementation.

OBJECTIVES

EDIRE's ambition is to enhance the research capacity and reputation of SSST, capitalising on the excellent expertise of the 4 EU partners of the consortium.

This will be achieved by promoting and maintaining outstanding research, especially in the EDI research field, making EDI principles and approaches a fundamental part of academic life. By achieving this objective, SSST's research capacity, reputation, and global presence will be enhanced. This will have a positive impact on the entire country, as the results of our EDIRE's research component will serve as a model for other academic institutions in the region.

SPECIFIC OBJECTIVES (SO):

SO1: TO ENHANCE THE SCIENTIFIC AND TECHNOLOGICAL CAPACITY OF SSST, CONTRIBUTING TO RAISING ITS ATTRACTIVENESS, RESEARCH PROFILE, AND REPUTATION, WITH SIGNIFICANT SPILL-OVER EFFECTS ALSO FOR THE EU PARTNERS

SO1 OUTCOMES:

01 Establishment of new approaches and collaborations in the strategic field of EDI, by creating a space to test and implement EDI policies and strategies at SSST and transfer them to other institutions in BiH and beyond.

02 Implementation of research programs that prioritize diversity and inclusion of staff and students from diverse backgrounds, include EDI and other domains and establish a sustainable and innovative research approach.

03 Establish SSST as a reference point at the national and possibly at the regional/international level, for pursuing research activities especially in the field of EDI.

SO2: TO ENHANCE INTERNATIONALIZATION AND NETWORKING ACTIVITIES

SO2 OUTCOMES:

01 Increased SSST presence at the international level thanks to an enhanced reputation and project-generated contacts.

02 Enhanced networking with scientists, academics, and experts inside and outside of BiH, driving the growth of new generations of promising internationally-oriented researchers.

03 Enhanced publication activity.

SO3: TO STRENGTHEN SSST RESEARCH MANAGEMENT CAPACITIES AND ADMINISTRATIVE SKILLS

SO3 OUTCOMES:

01 A dedicated Research Management Unit at SSST.

02 Enhanced administrative and management staff capacities and skills at SSST through dedicated training paths focused on research and project management.

03 Increased SSST ability to attract external funding and participate in international research and cooperation projects.

OBJECTIVES will be achieved by:

01 Standardizing EDI strategies and policies for academic practices

02 Promoting gender mainstreaming (GM), gender equality (GE), engendering research processes and institutional bodies

03 Increasing SSST staff's internationalization and project management capacity (both at the academic and managerial levels)

METHODS

01	02	03	04	05
Interdisciplinarity and knowledge sharing	Capacity building	Participatory approach	Inclusivity and sustainability	Far-reaching methods for communication and engagement

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